

ROTORUA SEVENTH-DAY ADVENTIST SCHOOL STRATEGIC PLAN OVERVIEW 2018 -2021



<p>Teaching and Learning Programme Development</p> <p><u>To develop a culture of learning:</u></p> <p>Learner Centered Teaching, Learning and Assessment Practices:</p> <ul style="list-style-type: none"> • Student goal setting, actioning goals, self-assessment, peer assessment, student voice. • Teacher feedback/feedforward • Students and teachers have a deep understanding of the assessment tools used • Students become self-regulated learners • Students and teachers have a deep understanding of the progressions of learning in particular in reading, writing and maths. • Collaborative skills are implemented for teachers and students • An understanding and agreement about effective pedagogy and collaboration <p>Learning Relationships:</p> <ul style="list-style-type: none"> • Learning Intentions and Success Criteria are used • Effective planning and assessment to ensure purposeful teaching and learning - Daily, LTP, Unit, Collaborative planning • Using different approaches to teaching and learning to cater for individual needs • Conversations are focused on learning • 'Teaching as Inquiry' shared teachers Inquiry on Writing • GROWTH/Key Competencies are integrated into all learning and teaching • Refine and instill pride in Celebrations of Success <p>Learning Community:</p> <ul style="list-style-type: none"> • Partnership: Teachers, students and parents working together • School community is a valuable resource and will be utilised for education • Empowered stakeholders of the school 	<p>Finance</p> <p>MOE 2018 Operations Grant (NETT) \$95,665.00</p> <ul style="list-style-type: none"> • Prepare for audit • Monthly accounts • Prepare budget Nov/Dec • Source extra funding and make applications • Improve Attendance Dues collection rate from 79% (2017) to 85% (2018 EOY) • Improve marketing profile of school • Improve BOT financial reporting • Improve term deposit tracking • Professional development on Xero Accounting system. 	<p>Property</p> <ul style="list-style-type: none"> • Waterblast exterior annually • Carpet clean interior full school • Recycling/ sustainability procedures • Upgrade school community garden • Re-organisation of historical records • Barcoding system of school property and library books • Improve lawnmowing upkeep • Re-organise caretaker/garden shed • Professional development - BWOF compliance checks • Identification of hazards programme 	<p>Strategic Aims 2018-2021</p> <p>Aim 1: All students are able to access the New Zealand Curriculum as evidenced by progress in relation to NZ Curriculum levels.</p> <p>Aim 2: To know, live, commit and multiply as disciples for Jesus Christ</p> <p>Aim 3: Commitment to the Rotorua Central Kahui Ako focus to Visible Learning and assessment capable learners.</p> <p>Aim 4: To provide school leadership and effective governance</p>
<p>Focus on RAISING ACHIEVEMENT PRIORITY AREAS</p> <ul style="list-style-type: none"> • Literacy: WRITING, in particular with a focus on shared school wide visible learning intentions from LLP as the foundation to improving Writing. • Visible Learning - Goals as set and implemented through Evidence to Action Plan • Maori, Pasifika and Learners with Special Education Needs • School Priorities: School Values - GROWTH, Interact Curriculum Special Character Integration, Encounter Adventist Education Curriculum Integration, PaCT Reading Assessment Tool 			
	<p>Health & Safety</p> <ul style="list-style-type: none"> • Regular emergency drills • Approve Fire Emergency Scheme • Cybersafety procedures fully functioning • Contractors Health & Safety policies • Incident reports to include what • Health Promoting Schools continuation - Silver Accreditation 	<p>Review</p> <ul style="list-style-type: none"> • Charter and School goals • Regular Board policy review • Curriculum plan - School values, Key competencies, mission, vision. • Adventist Education Accreditation goals • ERO recommendations • Assessment map in place - please see attached. Assessment will inform planning, identify individual learners needing support or extension and allow us to set goals with students. 	<p>Partnership with Community Communication</p> <ul style="list-style-type: none"> • Tri weekly newsletters • Parent Interviews - 2 per year • Facebook Senior/Junior class pages • School website/Shared School Google calendar • School Picnic <p>Collaboration</p> <ul style="list-style-type: none"> • Parent Charter Consultation survey (2018 based on Accreditation Survey 2017) • Parent commitment to school values - GROWTH • Regular Service projects for community • Joint project with church community - School/Church as Centres of Influence
<p>Reflecting Aotearoa NZ's Cultural Diversity</p> <ul style="list-style-type: none"> • Classroom programmes to reflect cultural diversity/mix of ethnicities • Regular use of karakia and waiata • Te Rangihakahaka - Local Ngati Whakauetanga implemented • Kapa Haka group participation in Cultural Festival • School Kaumatua supports Special Character • Treaty of Waitangi focus for Term 1, 2018 • Weekly Te Reo kupu focus for use in class by teachers 	<p>Special Character - Discipleship</p> <ul style="list-style-type: none"> • Review that Special Character is evident within classroom teaching and learning. • Continue to improve school relationships and joint collaboration and interaction with local churches. • Growth of Young Leaders in their leadership plan and role. • Review School Chaplain shared goals and expectations and review effectiveness of programmes • Termly prayer list for whole school community - students, teachers, BOT, families, churches • Health consultation is completed as per Proprietors procedures. • Teachers evidence of Discipleship model implemented into teaching and learning programmes • GROWTH School values basis of behaviour management systems, included in teaching and learning planning, visible and evident throughout school and classrooms. 		
			<p>Human Resources Staffing, Professional Development, Performance Management</p> <ul style="list-style-type: none"> • Focus on Teacher Appraisal • Improve support staff appraisal • NZSTA - Board training - members to attend at least 3 trainings per year. • Kahui Ako (KA) - Full Teaching Staff PLD - Visible Learning Day 1 • Kahui Ako (KA) - Full Teaching Staff PLD - Visible Learning Day 2 • Kahui Ako (KA) - Full Teaching Staff PLD • Kahui Ako (KA) - Cultural Responsiveness - Te Rangihakahaka Wananga 2. • CAPE/CASE - Full teaching staff including School Chaplain • Kahui Ako - Governance team - Visible Learning Conference, Sydney. Including Across School Teacher. • E-tap Administration Training - Secretary/Principal • Improve handbook documentation for support staff - cleaner, secretary, caretaker.

