



Rotorua Seventh-day
Adventist™ School
Te Kura o Te Rā Whitu ki Rotorua

Building for Eternity

POLICY STATEMENT

VULNERABLE CHILDREN ACT POLICY

Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these. Mark 10:11

Rationale

Children have a fundamental right to have all their needs met and to be safe from abuse and neglect. The Vulnerable Children Act of 2014, which came into effect on 1 July 2015, requires all children related agencies to work together to improve the well-being of vulnerable children.

This policy is aimed at supporting children, their whānau, children agencies, core and non-core workers to provide for the wellbeing of students who attend the Rotorua Seventh-Day Adventist School.

Purpose

We provide a safe environment, free from physical, emotional, verbal or sexual abuse.

We recognise the important role and responsibility of all of our staff in the protection of children by identifying and responding to suspected child abuse or neglect and appropriately responding to concerns about the wellbeing of a child.

To ensure that Part 2, Section 18 (a), (b), (c) & (d) of the Vulnerable Children Act of 2014 are met; namely that the Rotorua Seventh-Day Adventist School Board of Trustees will:

- (a) adopt a child protection policy
- (b) ensure that the policy is available on the school website and is available upon request from the school office
- (c) ensure that all agencies, contracts or funding arrangements fulfil the requirements of this policy
- (d) review the policy every three years

Guidelines

- The Principal is required to ensure that leaders within the school work together with other children's agencies (such as the Police, Child Youth and Family, Social Workers, etc.) to improve the well-being of vulnerable children by: - protecting them from abuse and neglect - improving their physical and mental health and their cultural and emotional well-being - improving their educational outcomes and their participation in cultural and extra-curricular activities - strengthening their connection to their families, whānau, hapu and iwi, or other culturally recognised family groups - Increasing their participation in self-decision making and their contribution to society - Improving their social and economic well-being
- The Principal is to ensure that safe recruitment practices in line with the Vulnerable Children Act of 2014 are in place.
- The Privacy Act 1993 and the Children, Young Persons, and Their Families Act 1989 allow for information to be shared to keep children safe when abused or suspected abuse is reported or investigated.
- Core and non-core workers will have been provided with training in order to recognise and respond to suspected abuse and neglect. The training should ensure roles and expectations of adult

behaviour with children meet professional requirements as this will assist with the personal safety of core and non-core workers.

- The Principal will ensure that there are procedures in place to identify and respond to allegations regarding abuse. The Principal will ensure that there are procedures in place to deal with the possibility of an allegation involving a staff member.
- Any external organisation that has a contracting and/or funding arrangement with the school must provide a copy of their Children Protection Policy to the Principal as well as agree to the school's Child Protection Policy and accompanying procedures. Definition: Child abuse: Includes physical, emotional and sexual abuse as well as neglect which is the direct consequence of a deliberate act or omission by an adult and which has the potential or effect of serious harm to the child. Child neglect: Failure or omission to care for a child. This can be physical, emotional, medical, educational and a lack of supervision.

Supporting Procedures

- Staff Code of Conduct
- Appointment (recruitment) process
- Identifying, Responding and Reporting alleged abuse
- Child Abuse
- Online Publication of Student Images and Work
- Student safety and welfare Supporting Documents
- Safer organisations Safer children – Guidelines for child protection policies to build safer organisations
- Vulnerable Children Act 2014
- Health and Safety Reform Bill
- Children, Young Persons and Their Families Act 1989

FORMULATED BY: Rotorua Seventh-Day Adventist School Board of Trustees

APPROVED: Board Chair, Maraea Van Gent _____

BOT REVIEWED: 5 February 2019