

TREATY OF WAITANGI POLICY

Building for Eternity

Rationale

1. The school will work towards fulfilling the intent of the Treaty of Waitangi by encouraging understanding and respect for Maoritanga and through recognising and valuing Aotearoa New Zealand's dual cultural heritage.
2. Aspects of Maori language and culture will be included in the philosophy, organisation, the curriculum content and professional staff development of the school so that all pupils will have a greater dimension and awareness of themselves as New Zealanders.
3. All members of the school community should regard the school as their Turangawaewae (i.e. a place upon which they can stand and know that they have the right to stand).

Aims

1. To ensure that the curriculum reflects Maori perspectives.
2. To make equitable provision in the curriculum for the instructional needs of Maori students.
3. To provide opportunities for students who wish to learn Maori language and culture.
4. To recognise Maori values in the provision of resources and facilities within the school.

Guidelines

1. Students will be exposed to Maori language and culture.
2. Maori values will be recognised and respected within the school and when considering resources and facilities.
3. Understanding and respect for the concepts of **Manaakitanga, Mana motuhake, Whakapiringatanga, Wananga, Ako** and **Kotahitanga*** will be encouraged.
4. The needs of Maori students will be met within the school curriculum and within each subject, where possible.
5. Mutual respect and understanding of the differing values of Maori and Pakeha will be fostered.
6. Positive learning outcomes for Maori students are better achieved through a high level of personal warmth and sincerity, and a high level of expectation expressed as an aspect of personal concern for children rather than concern for subject matter.
7. The Maori community within the school will be included in all aspects of consultation/communication.
8. When/if appropriate participation in school activities by local (Te Arawa) Maori organisations will be encouraged.
9. We will work towards Te Reo Maori being used regularly and naturally within classrooms.
10. When/if appropriate Maori content will be included in schemes, units and lessons.
11. Maori language and culture will be an integral part of teaching and learning. The school will be working towards fulfilling obligations stated in the Treaty of Waitangi, i.e. guaranteed protection of "e ratou taonga katoa" – especially Maori language and culture, the essence of the Maori people.
12. The Board and staff will grow and support the concepts of:

***Manaakitanga**

care for the students

Mana motuhake	care for student performance
Whakapiringatanga	creating a learning environment
Wananga	effective teaching interaction
Ako	effective interaction and relationships
Kotahitanga	monitoring and reflecting on outcomes

Appendix: Achievement of Maori Students

- NAG 1 (v) In consultation with the school's Maori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Maori students.
- **Plans to improve achievement of Maori students:** The small number of Maori students means they can be considered individually and consultation with families can be on an individual basis over time. Improvement in the achievement of Maori students will be incorporated as a goal in the school's strategic plan and the principal will report to the Board on its implementation annually.
- **Steps to be taken:**
 1. Staff will learn how to access data on Maori students to monitor their academic progress.
 2. Appropriate extra learning programmes will be made available according to established needs.
 3. Measures will be taken to ensure parents and family of Maori students are fully informed of their children's progress and have appropriate opportunities to consult with teachers.
 4. The school will continue to develop Maori language and culture programmes and our association with Ngati Whakaue in line with our Treaty of Waitangi Policy.

FORMULATED BY: Rotorua Seventh-Day Adventist School Board of Trustees

APPROVED: Board Chair, Maraea Van Gent _____

BOT REVIEWED: 4th April 2018
November 2012