



Rotorua Seventh-day
Adventist™ School

Te Kura o Te Rā Whitu ki Rotorua

Building for Eternity

POLICY STATEMENT

CURRICULUM DELIVERY POLICY

The fear of the Lord is the beginning of knowledge. Proverbs 1:7

NAG: 1 Curriculum Purpose:

National Administration Guideline 1 requires Boards of Trustees to:

1. develop and implement teaching and learning programmes:
 - a. to provide all students in years 1-10 with opportunities to achieve for success in all areas of the National Curriculum;
 - b. giving priority to student achievement in literacy and numeracy, especially in years 1-8;
 - c. giving priority to regular quality physical activity that develops movement skills for all students, especially in years 1-6.
2. through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated; giving priority first to:
 - a. student achievement in literacy and numeracy, especially in years 1-8; and then to
 - b. breadth and depth of learning related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum as expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa;
3. on the basis of good quality assessment information, identify students and groups of students:
 - a. who are not achieving;
 - b. who are at risk of not achieving;
 - c. who have special needs (including gifted and talented students); and
 - d. aspects of the curriculum which require particular attention;
4. develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;
5. in consultation with the school's Māori community, develop and make known to the school's community policies, plans and targets for improving the achievement of Māori students; and

Purpose

To ensure effective delivery of the New Zealand Curriculum in order to meet the diverse needs of learners, in line with NAG 1.

Guidelines

1. Teaching and learning programmes will be based upon the New Zealand Curriculum, including the Vision, Principles, Values, Key Competencies, Learning Areas and Effective Pedagogy.
2. The Seventh-Day Adventist Special Character of the school is to be integrated through all learning. Adventist Education priorities and initiatives are to be reflected in curriculum documentation and programmes.
3. Curriculum priorities will be reviewed regularly to reflect current National priorities and identified student learning needs at Rotorua Seventh-Day Adventist School as well as Rotorua Seventh-Day Adventist School's Values and Vision Statement.

4. Curriculum plans will set out criteria and processes for assessing, recording and reporting on student progress, achievements and learning needs.
5. Selected student achievement data will be collated and analysed and used to inform achievement targets.
6. The Board will report to the Community and Ministry of Education on student achievement.
7. New Zealand's cultural diversity and the unique position of Tikanga Maori will be reflected in learning programmes
8. An annual budget will be developed to ensure appropriate resources are available to support curriculum delivery
9. The school's professional development plan and budget will reflect current needs and priorities and support delivery of the curriculum
10. The use of technology in curriculum delivery is acknowledged and supported at this school.

Conclusion

The school will engage in a process of curriculum design and review based on the needs of learners at Rotorua Seventh-Day Adventist School in relation to the New Zealand Curriculum, and consistent with the expectation set out in NAG 1.

FORMULATED BY: Rotorua Seventh-Day Adventist School Board of Trustees

APPROVED: Board Chair, Maraea Van Gent _____

BOT RATIFIED: 4 April 2018
27 July 2016
November 2012